COURSE INFORMATION

Course Prefix/Number: NUR 219 or LANU 219
Course Title: Nursing Management & Leadership
Lecture Hours/Week: 1.0
Lab Hours/Week: 9.0
Credit Hours/Semester: 4.0

VA Statement/Distance Learning Attendance
Textbook Information
Student Code and Grievance Policy
Attendance Statement (3-30-4000.1)

COURSE DESCRIPTION

This course prepares the student for the professional nursing role through the introduction of management skills required to care for small groups of individuals and to function as a leader of a nursing team.

COURSE CONTENT

Module 1: Managing Patient Care
- Discuss the importance effective leadership in nursing.
- Discuss the importance of leadership and management in nursing.
- Describe and discuss time management and incorporate concepts into clinical practice.
- Discuss time management, prioritization, delegating, supervising, quality improvement, conflict resolution, and resource management into clinical practice.

Module 2: Coordinating Patient Care
- Discuss the importance effective leadership in nursing.
- Discuss the importance of leadership and management in nursing.
- Describe and discuss time management and incorporate concepts into clinical practice.
- Discuss time management, prioritization, delegating, supervising, quality improvement, conflict resolution, and resource management into clinical practice.

STUDENT LEARNING OUTCOMES

Upon completion of NUR/LANU 219, Nursing Management and Leadership, the student will be able to function, at an advanced level, in the roles of Provider of Care, Manager of Care, and Member within the Discipline of Nursing by demonstrating the following:
- Caring: Support concepts of caring and holism when providing nursing care to groups of patients across the lifespan.
Communication: Discriminate between effective and ineffective professional verbal, non-verbal, and written communication skills while interacting with patients, peers, faculty, and other healthcare professionals.

Critical Thinking: Implement accurate and appropriate clinical decisions while providing nursing care to groups of patients.

Teaching/Learning: Select appropriate principles of teaching/learning in order to develop a teaching plan related to a patient or group of patients’ assessed needs that reduce risks and promotes, maintains, and facilitates optimal health.

Professional Behaviors: Evaluate the role of a professional nurse when providing holistic care to patients across the lifespan.

Nursing Process: Implement an accurate and comprehensive nursing care plan that involves advanced assessment utilizing functional health patterns, appropriate goals, appropriate interventions and evaluation of the plan of care for groups of patients.

MINIMAL STANDARDS

The student will demonstrate student learning outcomes as stated in the syllabus. Student evaluation for the course includes a graded theory component. A student must achieve a final grade of 80% or better in the theory component in order to successfully complete the course. A final average grade below 80% constitutes failure of the course. In addition, a satisfactory rating in the clinical setting is required to successfully complete this course. A copy of the clinical evaluation tool is included in the syllabus. Grades are determined by the average of module exams, standardized exams, and resume.

Grade Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>91 - 100</td>
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<tr>
<td>B</td>
<td>86 - 90</td>
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<tr>
<td>C</td>
<td>80 - 85</td>
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<tr>
<td>D</td>
<td>70 - 79</td>
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<tr>
<td>F</td>
<td>Below 70</td>
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REQUIRED ATI PREDICTORS

A standardized ATI Comprehensive Predictor will be administered at the beginning of the course to provide an assessment of the student’s strengths and weaknesses. Using the results, the student is required to develop a Focused Review. This should be used by the student throughout the preceptor experience to increase understanding of concepts and to improve on future exams.

At the end of the course, another version of the standardized ATI Comprehensive Predictor will be administered and the student must pass it at or above the benchmark in order to receive 10% towards the final course grade. The benchmark is set at a score of 74%.

EVALUATION AND GRADING STRATEGIES

Theory Component
Achievement in theory will be measured by exams, résumé and standardized examing. Grades will be rounded to the nearest whole number after final computation of grades. Any student
found guilty of cheating or being involved in plagiarism will be given a grade of “0” on an exam or written work and will be subject to further disciplinary action.

Clinical Component
Achievement in clinical competency will be measured by observation and addressing the Student Learning Outcomes of student performance. The student will submit a weekly clinical evaluation addressing the learning outcomes met each week and submit through the LSM at assigned time each week to their clinical instructor electronically. The clinical instructor will evaluate the student each week using the criteria on the Evaluation of Clinical Performance Tool. In order to pass the clinical portion of this course, a final evaluation of satisfactory (S) is necessary meeting all Learning Outcomes for the course. If the student is unsuccessful in meeting these outcomes they will receive a grade of (U)-unsatisfactory and fail the course regardless of their theory grade.

COURSE REQUIREMENTS

Academic Integrity
The policies stated in the York Technical College Handbook will be enforced. Any student violating these policies will be subject to academic discipline.

Other Requirements
In order to meet the objectives of class and clinical and to promote professional accountability, the following requirements for attendance will be enforced:
Students must attend 90% of all class requirements.
Students must attend 100% of all clinical activities.
Students who are tardy for scheduled classes will not be allowed to interrupt the class; they may enter the classroom at the first break.
Absences from a clinical assignment without notifying the instructor prior to the start of the clinical day will result in a grade of a clinical Unsatisfactory.

Electronic Devices
Permission from the Instructor must be obtained for any taping in the classroom of lectures, activities, and case studies prior to class. There will be ABSOLUTELY no electronic devices permitted during exam reviews. All telephones must be off, or on vibrate, when attending lecture.

METHODS OF INSTRUCTION

Learning Management System (D2L), assigned reading, audiovisuals, handouts, written assignments, discussion, individual conferences, professional articles, and study guides/learning exercises.

Computer Requirements
Nursing courses use the Internet. It is recommended that students have a computer manufactured no earlier than 2008 with a Windows XP, Vista, or Windows 7 operating system. More information on supported browsers and system requirements can be found at http://etc.yorktech.com/DistanceLearning/Browsers.htm. Students must have access to the Internet - preferably with a DSL or cable modem or access to the campus open computer labs.

Learning Activities/Assignments*
*Students may be required to complete additional learning activities to enhance knowledge.
ENTRY LEVEL SKILLS

See Clinical Evaluation Tool

PREREQUISITES

COL 101 or LANU Elective; ENG 101 or ENGL 101; ENG 102 or ENGL 102; BIO 210 or BIO 243 & 243L; BIO 211 or BIOL 244,244L; BIO 225 or BIO 250, 250L; PSY 201 or PSYC 101; MAT 110 or MAT 111; NUR 104 or LANU 104; NUR 206 or LANU 206; NUR 106 or LANU 106; NUR 159 or LANU 159; NUR 211 or LANU 211; NUR 209 or LANU 209; NUR 229 or LANU 229; NUR 214 or LANU 214

COREQUISITES

Humanities elective; General elective

DISABILITIES STATEMENT

York Technical College
Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Office (SRO) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

University of South Carolina Lancaster
Students who may need accommodations for a disability should contact The Office of Disability Services by phone at 803-313-7448 or by email lancods@mailbox.sc.edu. Information on Disability Services at USCL may be accessed at http://bulletin.usclancaster.sc.edu/content.php?catoid=74&navoid=9060.