COURSE INFORMATION

Course Prefix/Number: NUR 211 or LANU 211
Course Title: Care of the Childbearing Family
Lecture Hours/Week: 3.0
Lab Hours/Week: 3.0
Credit Hours/Semester: 4.0

VA Statement/Distance Learning Attendance
Textbook Information
Student Code and Grievance Policy
Attendance Statement (3-30-4000.1)

COURSE DESCRIPTION

This course facilitates the application of the nursing process to assist in meeting the needs of the childbearing and childrearing family. Focus is on both normal and abnormal aspects.

COURSE CONTENT

Module 1: Newborn Assessment, Newborn Feeding and Growth and Development
- Describe the data necessary to gather when performing a newborn assessment.
- Explain the important factors in choosing a method of newborn feeding.
- Define the normal processes for growth and development for children.
- Discuss the procedure involved when performing a physical assessment on a child.
- Describe the psychosocial concerns of the hospitalized child.
- Discuss the process of growth and development of the infant.
- Discuss the process of growth and development of the early childhood period.
- Describe the pathophysiology of common pediatric infectious diseases.
- Discuss the process of growth and development of the school aged child.
- Discuss the process of growth and development of the adolescent.

Module 2: Antepartal, Intrapartal, and Fetal Diagnostic Testing
- Describe the physiologic changes that occur during the antepartal period.
- Describe the physiologic changes that occur during the intrapartal period.
- Identify the indications for fetal diagnostic testing.

Module 3: Postpartum, STDs, Family with Special Needs and Family Planning
- Explain the physiologic changes that occur during the postpartum period.
- Describe the clinical manifestations of common sexually transmitted diseases.
- Discuss the risk factors associated with a family with special needs.
- Describe the role of the nurse in helping couples with family planning.
STUDENT LEARNING OUTCOMES

Upon completion of NUR/LANU 211, Care of the Child Bearing Family, the student will be able to function, at an intermediate level, in the roles of **Provider of Care, Manager of Care, and Member within the Discipline of Nursing** by demonstrating the following:

- **Caring:** Demonstrate concepts of caring and holism when providing nursing care.
- **Communication:** Use effective professional verbal and written communication skills while interacting with patients, peers, faculty, and other healthcare professionals.
- **Critical Thinking:** Demonstrate critical thinking during the delivery of patient care.
- **Teaching/Learning:** Uses principles of teaching/learning in order to promote, facilitate, maintain, and restore optimal health.
- **Professional Behaviors:** Functions in the role of the professional nurse with patients across the lifespan using a holistic approach.
- **Nursing Process:** Demonstrates clinical decision making skills using the nursing process during the delivery of patient care.

MINIMAL STANDARDS

The student will demonstrate student learning outcomes as stated in the syllabus. Student evaluation for the course includes a graded theory component and a clinical component. A student must achieve a final grade of 80% or better in the theory component in order to successfully complete the course. A final average grade below 80% constitutes failure of the course. In addition, a satisfactory rating in the clinical setting is required to successfully complete this course. A copy of the clinical evaluation tool is included in the syllabus addendum for review.

EVALUATION AND GRADING STRATEGIES

**Theory Component**

Achievement in theory will be measured by module exams, a standardized test, and a cumulative final examination. Any student who has an average grade of 91(A) or above on all exams/test will qualify to exempt the final exam. In order to qualify for the exemption, all unit exams must be taken on the date scheduled. Any student taking make-up exams will not qualify to exempt the final exam, regardless of the cumulative exam average. All exams will be used to calculate final exemptions.

Grades will be rounded to the nearest whole number after final computation of grades. Any student found guilty of cheating or being involved in plagiarism will be given a grade of “0” on an exam or written work and will be subject to further disciplinary action.

**Clinical Component**

Achievement in clinical competency will be measured by observation and addressing the Student Learning Outcomes of student performance. Using D2L at the assigned time each week, the student will electronically submit to their clinical instructor a weekly self-evaluation addressing the learning objectives met each week. The clinical instructor will evaluate the student each week using the criteria on the Evaluation of Clinical Performance Tool. In order to pass the clinical portion of this course, a final evaluation of satisfactory (S) is necessary meeting all Learning Outcomes for the course. If the student is unsuccessful in meeting these outcomes they will receive a grade of (U)-unsatisfactory and fail the course regardless of their theory grade.
Determination of Grade

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>91 - 100</td>
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<tr>
<td>B</td>
<td>86 - 90</td>
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<tr>
<td>C</td>
<td>80 - 85</td>
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<tr>
<td>D</td>
<td>70 - 79</td>
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<tr>
<td>F</td>
<td>Below 70</td>
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Average of three (3) Module Exams
ATI Maternal – Newborn Exam
Cumulative Final

A required Standardized exam will be administered at the end of the semester. *(course specific)*
The student must obtain the determined benchmarked score to receive full credit for each standardized exam. This exam is given electronically and scheduled on the course calendar.

COURSE REQUIREMENTS

Academic Integrity
The policies stated in the York Technical College Handbook will be enforced. Any student violating these policies will be subject to academic discipline.

Other Requirements
In order to meet the objectives of class and clinical and to promote professional accountability, the following requirements for attendance will be enforced:
Students must attend 90% of all class requirements.
Students must attend 100% of all clinical activities.
Students who are tardy for scheduled classes will not be allowed to interrupt the class; they may enter the classroom at the first break.
Absences from a clinical assignment without notifying the instructor prior to the start of the clinical day will result in a grade of a clinical Unsatisfactory.

Electronic Devices
Permission from the Instructor must be obtained for any taping in the classroom of lectures, activities, and case studies prior to class. There will be ABSOLUTELY no electronic devices permitted during exam reviews. All telephones must be off, or on vibrate, when attending lecture.

NURSING DEPARTMENT STANDARDS AND POLICIES (SEE NURSING STUDENT MANUAL)
For information on the following policies, please refer to the Nursing Student Manual Spring, 2014
- Exam policy, make-up and review Section VI
- Academic Policies Section VIII
- Academic Progression Section VIII
- Readmission Requirements Section VIII
- Termination Section VIII
- Class Room Policies Section IX
- Clinical Policies Section X
Methods of Instruction

Learning Management System (D2L), assigned reading, audiovisuals and computer lab experience, handouts, written assignments, discussion, individual conferences, professional articles, and study guides/learning exercises.

Computer Requirements
Nursing courses use the Internet. It is recommended that students have a computer manufactured no earlier than 2008 with a Windows XP, Vista, or Windows 7 operating system. More information on supported browsers and system requirements can be found at http://etc.yorktech.com/DistanceLearning/Browsers.htm. Students must have access to the Internet - preferably with a DSL or cable modem or access to the campus open computer labs.

Learning Activities/Assignments*
*Students may be required to complete additional learning activities to enhance knowledge.

Entry Level Skills
See Clinical Evaluation Tool

Prerequisites
COL 101 or LANU Elective; ENG 101 or ENGL 101; BIO 210 or BIO 243 & 243L; NUR 104 or LANU 104; NUR 206 or LANU 206; NUR 106 or LANU 106, NUR 159 or LANU 159

Co-Requisites
BIO 211 or BIOL 244, 244L; PSY 201 or PSYC 101

Disabilities Statement
York Technical College
Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Office (SRO) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

University of South Carolina Lancaster
Students who may need accommodations for a disability should contact The Office of Disability Services by phone at 803-313-7448 or by email lancods@mailbox.sc.edu. Information on Disability Services at USCL may be accessed at http://bulletin.usclancaster.sc.edu/content.php?catoid=74&navoid=9060.