COURSE INFORMATION

Course Prefix/Number: NUR 209
Course Title: Nursing Care Management III
Lecture Hours/Week: 3.5
Lab Hours/Week: 1.5
Credit Hours/Semester: 5.0

VA Statement/Distance Learning Attendance
Textbook Information
Student Code and Grievance Policy
Attendance Statement (3-30-4000.1)

COURSE DESCRIPTION

This course focuses on the delivery of nursing care to an increasing number of individuals experiencing health problems emphasizing selected physiologic systems.

COURSE CONTENT

Module 1: Upper Respiratory Disorders, Bioterrorism, Lower Respiratory Disorders
- Describe the etiology and pathophysiology of selected upper respiratory disorders.
- Describe the etiology and pathophysiology of chronic obstructive pulmonary disease, pneumonia, and tuberculosis.
- Discuss the clinical manifestations and nursing care associated with selected upper and lower respiratory disorders.
- Analyze arterial blood gases.

Module 2: Pediatric Neurological Disorders, Adult Neurological Disorders
- Describe selected pediatric neurological disorders.
- Discuss the clinical manifestations and nursing care associated with selected pediatric neurological disorders.
- Describe selected adult neurological disorders.
- Discuss the clinical manifestations and nursing care associated with selected adult neurological disorders.

Module 3: Cardiovascular Disorders, Dysrhythmias, Anemia
- Describe the etiology and pathophysiology of coronary artery disease, angina, and acute coronary syndrome and discuss the clinical manifestations of each disorder.
- Describe the etiology and pathophysiology of heart failure and appropriate nursing interventions.
- Describe selected dysrhythmias and associated nursing interventions care.
- Describe selected anemias and discuss treatment and nursing care.
Module 4: Liver, Pancreas and Biliary Disorders, HIV, Mental Health Disorders, Visual Disorders, Auditory Disorders

- Discuss the etiology and pathophysiology of liver, biliary, and pancreatic disorders and associated treatment and nursing care.
- Discuss the etiology and pathophysiology of human immunodeficiency virus, treatment and nursing care.
- Describe selected mental health disorders; discuss treatments and nursing care.
- Describe selected auditory and visual disorders and discuss the etiology, treatment and nursing care.

STUDENT LEARNING OUTCOMES

Upon completion of NUR 209, Nursing Care Management III, the student will be able to function, at an intermediate level, in the roles of **Provider of Care, Manager of Care**, and **Member within the Discipline of Nursing** by demonstrating the following:

- **Caring:** Demonstrate concepts of caring and holism when providing nursing care.
- **Communication:** Use effective professional verbal and written communication skills while interacting with patients, peers, faculty, and other healthcare professionals.
- **Critical Thinking:** Demonstrate critical thinking during the delivery of patient care.
- **Teaching/Learning:** Reinforce previous instruction outlined by the nursing care plan to promote, facilitate, maintain and restore optimal health.
- **Professional Behaviors:** Functions in the role of the professional nurse with patients across the lifespan using a holistic approach.
- **Nursing Process:** Demonstrates clinical decision making skills using the nursing process during the delivery of patient care.

MINIMAL STANDARDS

The student will demonstrate student learning outcomes as stated in the syllabus. Student evaluation for the course includes a graded theory component and a clinical component. A student must achieve a final grade of 80% or better in the theory component in order to successfully complete the course. A final average grade below 80% constitutes failure of the course. In addition, a satisfactory rating in the clinical setting is required to successfully complete this course. A copy of the clinical evaluation tool is included in the syllabus addendum.

### Determination of Grade

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<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>91 - 100</td>
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<tr>
<td>B</td>
<td>86 - 90</td>
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<tr>
<td>C</td>
<td>80 - 85</td>
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<td>D</td>
<td>70 - 79</td>
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<td>F</td>
<td>Below 70</td>
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Average of Module Exams
Standardized (ATI) Test
Cumulative Final

A required Standardized (ATI) test will be administered at the end of the course.
The student must obtain the determined benchmarked score to receive full credit for the standardized exam. This exam is given electronically and scheduled on the course calendar.

The following professional standards will be integrated throughout the course:
- ANA Standards of Clinical Practice
- QSEN
- National Patient Standards

**EVALUATION AND GRADING STRATEGIES**

**Theory Component**
Achievement in theory will be measured by module exams, a standardized test, and a cumulative final examination. Any student who has an average grade of 91(A) or above on all exams/test will qualify to exempt the final exam. In order to qualify for the exemption, all unit exams must be taken on the date scheduled. Any student taking make-up exams will not qualify to exempt the final exam, regardless of the cumulative exam average. All exams will be used to calculate final exemptions.

Grades will be rounded to the nearest whole number after final computation of grades. Any student found guilty of cheating or being involved in plagiarism will be given a grade of “0” on an exam or written work and will be subject to further disciplinary action.

**Clinical Component**
Achievement in clinical competency will be measured by observation and addressing the Student Learning Outcomes of student performance. Each week, the student will submit a weekly evaluation addressing the learning outcomes met. This evaluation tool must be submitted electronically at the assigned time each week to the clinical instructor. The clinical instructor will evaluate the student each week using the criteria on the Evaluation of Clinical Performance Tool. In order to pass the clinical portion of the course, a final evaluation of satisfactory (S) is required. If the student is unsuccessful in meeting the learning outcomes on the final evaluation tool, the student will receive a grade of (U) unsatisfactory. This will constitute failure of the course, regardless of the theory grade.

**COURSE REQUIREMENTS**

**Academic Integrity**
The policies stated in the York Technical College Handbook will be enforced. Any student violating these policies will be subject to academic discipline.

**Other Requirements**
In order to meet the objectives of class and clinical and to promote professional accountability, the following requirements for attendance will be enforced:
- Students must attend 90% of all class requirements.
- Students must attend 100% of all clinical activities.
- Students who are tardy for scheduled classes will not be allowed to interrupt the class; they may enter the classroom at the first break. This missed time will be factored into the attendance requirements listed above.
- Absences from a clinical assignment without notifying the instructor prior to the start of the clinical day will result in a grade of a clinical Unsatisfactory.
Electronic Devices
Permission from the Instructor must be obtained for any taping in the classroom of lectures, activities, and case studies prior to class. There will be ABSOLUTELY no electronic devices permitted during exam reviews. All telephones must be off when attending lecture.

METHODS OF INSTRUCTION

Learning Management System (D2L), assigned reading, audiovisuals and computer lab experience, handouts, written assignments, discussion, individual conferences, professional articles, and study guides/learning exercises.

Computer Requirements
Nursing courses use the Internet. It is recommended that students have a computer manufactured no earlier than 2008 with a Windows XP, Vista, or Windows 7 operating system. More information on supported browsers and system requirements can be found at http://etc.yorktech.com/DistanceLearning/Browsers.htm. Students must have access to the Internet - preferably with a DSL or cable modem or access to the campus open computer labs.

Learning Activities/Assignments*
Students may be required to complete additional learning activities to enhance knowledge.

ENTRY LEVEL SKILLS
See Clinical Evaluation Tool

PREREQUISITES
NUR 104; NUR 206; NUR 106; NUR 159; NUR 211, BIO 210; COL 101; ENG 101; BIO 211; PSY 201

CO-REQUISITES
ENG 102

DISABILITIES STATEMENT
Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Office (SRO) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.