COURSE INFORMATION

Course Prefix/Number: NUR 206 or LANU 206
Course Title: Clinical Skills Application
Lecture Hours/Week: 1.0
Lab Hours/Week: 1.0
Credit Hours/Semester: 2.0

VA Statement/Distance Learning Attendance
Textbook Information
Student Code and Grievance Policy
Attendance Statement (3-30-4000.1)

COURSE DESCRIPTION

This course involves the application of knowledge, skills, and abilities in a clinical setting.

COURSE CONTENT

Module 1: Promoting Asepsis & Preventing Infection, Documenting & Reporting, Measuring Vital Signs, Facilitating Hygiene
- Identify proper techniques for asepsis and for the prevention of infection.
- Demonstrate appropriate and acceptable documentation and reporting procedures.
- Demonstrate appropriate skills in measuring vital signs.
- Demonstrate appropriate skills in facilitating hygiene.

Module 2: Health Assessment: Performing a Physical Examination, Activity & Exercise, Urinary Elimination, Bowel Elimination, Measuring Intake and Output
- Demonstrate appropriate skills to complete a basic physical assessment.
- Demonstrate appropriate and safe activity and exercise procedures.
- Demonstrate appropriate skills in maintaining and measuring bowel elimination.
- Demonstrate appropriate skills in identifying and measuring intake and output.
- Demonstrate appropriate skills in measuring bladder elimination.

Module 3: Administering Medication, Nutrition, Dietary Therapy
- Demonstrate appropriate skills in safely administering medications.
- Demonstrate appropriate skills in maintaining appropriate and safe nutrition procedures (including Blood Glucose).
- Identify the specific components of modified diets prescribed in dietary therapy.
STUDENT LEARNING OUTCOMES

Upon completion of NUR/LANU 206, Clinical Skills Application, the student will be able to function, at a beginning level, in the roles of Provider of Care, Manager of Care, and Member within the Discipline of Nursing by demonstrating the following:

- **Caring:** Demonstrate fundamental nursing skills in a culturally sensitive manner to individuals across the lifespan.
- **Communication:** Identify appropriate interpersonal and therapeutic communication.
- **Critical Thinking:** Identify principles of medication administration, safe care, and prioritize nursing care.
- **Teaching/Learning:** Identify basic learning needs for health maintenance and preventive health care.
- **Professional Behaviors:** Convey respect for all members of the health care team and demonstrate initiative in the learning process.
- **Nursing Process:** Collect data and health history utilizing functional health patterns for individual patients.

MINIMAL STANDARDS

The student will demonstrate student learning outcomes as stated in the syllabus. Student evaluation for the course includes a graded theory component. A student must achieve a final grade of 80% or better in the theory component in order to successfully complete the course. A final average grade below 80% constitutes failure of the course. In addition, 100% competency in the clinical check-offs is required to successfully complete this course. A copy of the clinical skills check-off tools is included in the syllabus addendum.

### Determination of Grade

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>91 - 100</td>
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<tr>
<td>B</td>
<td>86 - 90</td>
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<tr>
<td>C</td>
<td>80 - 85</td>
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<tr>
<td>D</td>
<td>70 - 79</td>
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<tr>
<td>F</td>
<td>Below 70</td>
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Average of Module Exams (95%)
Pretest Average (5%)
100% Competency on Clinical Check off

EVALUATION AND GRADING STRATEGIES

The student will demonstrate course competencies as stated in the syllabus. Student evaluation for the course includes both a graded theory component and a skills component.

- **Theory component**
  - Achievement in theory will be measured by pre-tests and by three modules as enumerated in the test blueprint. The student must achieve a final grade of 80% or better in order to successfully complete the theory portion of the course. Grades will be rounded to the nearest whole number after final computation of grades

- **Clinical Skills Component**
  - The student who has successfully achieved a passing score in the theory component of the course will progress to the clinical skills check-offs where the student must achieve 100% in order to progress in the nursing program.
COURSE REQUIREMENTS

Academic Integrity
The policies stated in the York Technical College Handbook will be enforced. Any student violating these policies will be subject to academic discipline.

Other Requirements
In order to meet the objectives of class and clinical labs and to promote professional accountability, the following requirements for attendance will be enforced:
- Students must attend 90% of all class requirements and 100% of all campus lab activities.
- Students missing any campus lab activities will be required to make up the missed learning opportunity at the first assigned make-up clinical lab.
- Students who are tardy for scheduled classes and labs will not be allowed to interrupt the class; they may enter the classroom at the first break. This missed time will be factored into the attendance requirements listed above.
- Students missing more than 10% of the assigned campus lab or clinical experience may be subject to dismissal from the course.
- Students will wear uniforms to NUR 206 class and lab experiences beginning the first week.

Electronic Devices
Permission from the Instructor must be obtained for any taping in the classroom of lectures, activities, and case studies prior to class. There will be ABSOLUTELY no electronic devices permitted during exam reviews. All telephones must be off, or on vibrate, when attending lecture.

METHODS OF INSTRUCTION

Learning Management System (D2L), assigned reading, audiovisuals and computer lab experience, handouts, written assignments, discussion, individual conferences, professional articles, and study guides/learning exercises.

Computer Requirements
Nursing courses use the Internet. It is recommended that students have a computer manufactured no earlier than 2008 with a Windows XP, Vista, or Windows 7 operating system. More information on supported browsers and system requirements can be found at http://etc.yorktech.com/DistanceLearning/Browsers.htm. Students must have access to the Internet - preferably with a DSL or cable modem or access to the campus open computer labs.

Learning Activities/Assignments
Students may be required to complete additional learning activities to enhance knowledge.

ENTRY LEVEL SKILLS

Admission to the Associate Degree Nursing Program

PREREQUISITES

Admission to the Nursing Program
NUR 206 or LANU 206

3 of 4

Revised 12/2015
CO-REQUISITES

BIO 210/BIOL 243, 243L; COL 101/LANU Elective; ENG 101/ENGL101

DISABILITIES STATEMENT

York Technical College
Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Office (SRO) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

University of South Carolina Lancaster
Students who may need accommodations for a disability should contact The Office of Disability Services by phone at 803-313-7448 or by email lancods@mailbox.sc.edu. Information on Disability Services at USCL may be accessed at http://bulletin.usclancaster.sc.edu/content.php?catoid=74&navoid=9060.