COURSE INFORMATION

Course Prefix/Number: NUR 104 or LANU 104
Course Title: Nursing Care Management I
Lecture Hours/Week: 3.0
Lab Hours/Week: 3.0
Credit Hours/Semester: 4.0

VA Statement/Distance Learning Attendance
Textbook Information
Student Code and Grievance Policy
Attendance Statement (3-30-4000.1)

COURSE DESCRIPTION

This course focuses on the knowledge, skills, and abilities that are fundamental to nursing practice with application in extended and acute care settings.

COURSE CONTENT

Module 1: Foundations of Nursing Practice- The Nursing Profession, Communication, Patient Education, Growth and Development, Oxygenation, Nursing Process, Health Assessment and Physical Examination
- Discuss caring and professionalism in nursing.
- Discuss the importance of effective communication and therapeutic relationships.
- Describe effective teaching and learning in patient care.
- Identify the implications of care across the lifespan.
- Describe the structure, function, and nursing care as it pertains to the cardiopulmonary system.
- Summarize and apply critical thinking throughout the Nursing Process.
- Describe and apply professional behaviors in conducting a Physical Assessment.

Module 2: Promoting Physical Health - Cultural Awareness, Fluid, Electrolytes and Acid Base Balance, Surgical Patient, Sleep, Pain Management, Skin Integrity and Would Care
- Describe social and cultural influences in health, illness, and caring patterns.
- Discuss and describe Fluid, Electrolytes and Acid Base Balance and the effects on patient care.
- Discuss the concepts of perioperative nursing care: physiological and psychosocial
- Identify the implications of sleep and rest.
- Discuss and summarize pain management.
- Describe implication of proper skin integrity and management across the lifespan.
Module 3: Promoting Physical and Psychosocial Health, Spiritual Health, Nutrition Sensory Alterations, Legal Principles in Nursing, Ethics, Stress and Coping, Loss and Grief

- Describe social and spiritual influences in health, illness, and caring patterns.
- Discuss and develop effective teaching methods as it relates to health and nutrition.
- Discuss the relationship of sensory function with an individual's level of function.
- Review and discuss the legal, ethical, and professionals responsibilities of nursing.
- Define how stress and coping relate to health.
- Discuss the variables of that influence a person’s response to coping.

STUDENT LEARNING OUTCOMES

Upon completion of NUR/LANU 104, Nursing Care Management I (Fundamentals), the student will be able to function, at a beginning level, in the roles of Provider of Care, Manager of Care, and Member within the Discipline of Nursing by demonstrating the following:

- Caring: Identify concepts of caring and holism when providing nursing care.
- Communication: Identify professional verbal and written communication skills while interacting with peers, faculty, and other healthcare professionals.
- Critical Thinking: Recognize principles necessary for clinical decision making skills using critical thinking during the delivery of care.
- Teaching/Learning: Define principles of teaching/learning in order to promote, facilitate, maintain, and restore optimal health.
- Professional Behaviors: Define the role of the professional nurse with patients across the lifespan using a holistic approach.
- Nursing Process: Recognize concepts of the nursing process necessary for clinical decision making skills during the delivery of patient care.

MINIMAL STANDARDS

The student will demonstrate student learning outcomes as stated in the syllabus. Student evaluation for the course includes a graded theory component. A student must achieve a final grade of 80% or better in the theory component in order to successfully complete the course. A final average grade below 80% constitutes failure of the course. In addition a satisfactory rating in the clinical setting is required to successfully complete this course. A copy of the clinical evaluation tool is included in the syllabus addendum for your review.

### Determination of Grade

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<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>91 - 100</td>
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<tr>
<td>B</td>
<td>86 - 90</td>
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<tr>
<td>C</td>
<td>80 - 85</td>
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<td>D</td>
<td>70 - 79</td>
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<td>F</td>
<td>Below 70</td>
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Average of Module Exams
Standardized (ATI) Test
Cumulative Final
A required Standardized (ATI) test will be administered at the end of the course. The student must obtain the determined benchmarked score to receive full credit for the standardized exam. This exam is given electronically and scheduled on the course calendar.

EVALUATION AND GRADING STRATEGIES

A. Theory Component

Achievement in theory will be measured by module exams and a cumulative final examination. Any student who has an average grade of 91 (A) or above on all exams will qualify to exempt the final exam. In order to qualify for the exemption, all unit exams must be taken on the date scheduled. Any student taking make-up exams will not qualify to exempt the final exam, regardless of the cumulative exam average. All exams will be used to calculate final exemptions.

Grades will be rounded to the nearest whole number after final computation of grades. Any student found guilty of cheating or being involved in plagiarism will be given a grade of “0” on an exam or written work and will be subject to further disciplinary action.

B. Clinical Component

Achievement in clinical competency will be measured by observation and addressing the Student Learning Outcomes of student performance. The student will submit a weekly self-reflection addressing the objectives met each week and submit through the LSM at assigned time each week to their clinical instructor electronically. The clinical instructor will evaluate the student each week using the criteria on the Evaluation of Clinical Performance Tool. In order to pass the clinical portion of this course, a final evaluation of satisfactory (S) is necessary meeting all Learning Outcomes for the course. If the student is unsuccessful in meeting these outcomes they will receive a grade of (U)-unsatisfactory and fail the course regardless of their grade.

Additional Requirements

In order to meet the objectives of class and clinical and to promote professional accountability, the following requirements for attendance will be enforced:

- Students must attend 90% of all class requirements.
- Students must attend 100% of all clinical activities.
- Students who are tardy for scheduled classes will not be allowed to interrupt the class; they may enter the classroom at the first break.
- Absences from a clinical assignment without notifying the instructor prior to the start of the clinical day will result in a grade of a clinical Unsatisfactory.

Academic Integrity

The policies stated in the York Technical College Handbook will be enforced. Any student violating these policies will be subject to academic discipline.

Electronic Devices

Permission from the Instructor must be obtained for any taping in the classroom of lectures, activities, and case studies prior to class. There will be ABSOLUTELY no electronic devices permitted during exam reviews. All telephones must be off, or on vibrate, when attending lecture.
METHODS OF INSTRUCTION

Learning Management System (D2L), assigned reading, audiovisuals and computer lab experience, handouts, written assignments, discussion, individual conferences, professional articles, and study guides/learning exercises.

Computer Requirements
Nursing courses use the Internet. It is recommended that students have a computer manufactured no earlier than 2008 with a Windows XP, Vista, or Windows 7 operating system. More information on supported browsers and system requirements can be found at http://etc.yorktech.com/DistanceLearning/Browsers.htm. Students must have access to the Internet - preferably with a DSL or cable modem or access to the campus open computer labs.

Learning Activities/Assignments*
Students may be required to complete additional learning activities to enhance knowledge.

ENTRY LEVEL SKILLS

Admission to the Associate Degree Nursing Program

PREREQUISITES

NUR/LANU 206

CO-REQUISITES

BIO 210/BIOL 243,243L; COL 101/LANU Elective; ENG 101/ENGL101

DISABILITIES STATEMENT

York Technical College
Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Office (SRO) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

University of South Carolina Lancaster
Students who may need accommodations for a disability should contact The Office of Disability Services by phone at 803-313-7448 or by email lancods@mailbox.sc.edu. Information on Disability Services at USCL may be accessed at http://bulletin.usclancaster.sc.edu/content.php?catoid=74&navoid=9060.