

Course Prefix/No: SOC 102
Course Title: Marriage and the Family
Lec Hours/Week: 3.0
Lab Hours/Week: 0.0
Credit Hours/Semester: 3.0

[Distance Learning Attendance/VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION

This course introduces the institutions of marriage and family from a sociological perspective. Significant forms and structures of family groups are studied in relation to current trends and social change.

COURSE COMPETENCIES

Module 1

1. Define the institutions of marriage and family and describe their basic functions.
2. Discuss marriage and family in an historical context.
3. Describe the basic research methods and sociological theories associated with the study of marriage and family.
4. Analyze the influence of gender on social relationships.

Module 2

1. Discuss the history and impact of romantic love in human relationships.
2. Examine the process of courtship and mate selection.
3. Discuss marriage from an individual and institutional perspective.
4. Discuss the impact of divorce and remarriage on families.

Module 3

1. Discuss the dynamics of sexuality, contraception and reproduction within the marriage context.
2. Discuss the transition from couple to parents and the realities of parenting.
3. Analyze the relationship between evolving work and family structures.

MINIMAL STANDARDS

A minimum of 60 percent accuracy on evaluative measures (see Grading Scale) will be required for the student to receive credit for this course. A minimum of 70 percent accuracy on evaluative measures will be required before the course will attain transferability.

GRADING

Competencies will be evaluated with three objective and/or essay exams and a written component (explained during the course orientation).

For this course, grading will be determined in the following manner:

Module 1: 25%

Module 2: 25%

Module 3: 25%

Written component: 25%

Grading Scale

A 90 – 100

B 80 – 89

C 70 – 79

D 60 – 69

F Below 60

COURSE REQUIREMENTS**Attendance Policy**

Students are responsible for attending all scheduled meetings in the courses in which they are enrolled until they have completed all course requirements. Students are responsible for all material covered and for all assignments made in all classes. Students who are absent from a class more than 10 percent of the hours assigned may be withdrawn.

Student Conduct

Students are requested to conform to all conduct codes specified in the York Technical College Handbook and Catalog.

Withdrawal from a Course

A student may withdraw from a course after the add/drop period until midterm with a grade of W. The student should contact the instructor to withdraw. To withdraw after midterm and receive a grade of W, the student must personally see the Instructor for approval. All other students will receive a grade of WF.

ENTRY-LEVEL SKILLS: Not Applicable

PREREQUISITES: Eng 100 or equivalent

CO-REQUISITES: None

Disabilities Statement: Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

Effective: FA2006