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<b>COURSE PREFIX:</b>	<b>NUR 219/LANU 219</b>
<b>COURSE TITLE:</b>	<b>NURSING MANAGEMENT &amp; LEADERSHIP</b>
<b>LECTURE HRS/WK:</b>	<b>1.0</b>
<b>LAB HRS/WK:</b>	<b>9.0</b>
<b>CREDIT HRS/SEMESTER:</b>	<b>4.0</b>

[Distance Learning Attendance/VA Statement](#)  
[Textbook Information](#)

### **COURSE DESCRIPTION:**

This course prepares the student for the professional nursing role through the introduction of management skills required to care for small groups of individuals and to function as a leader of a nursing team.

### **STUDENT LEARNING OUTCOMES**

The student will be able to make the transition from student nurse to professional nursing practice. The students will learn the skills needed by the staff nurse to affectively become a vital member of the health-care team. They will learn how to effectively manage of patient care as a newly licensed registered nurse (RN).

The student will function in the roles of provider of care, manager of care, and member within the discipline of nursing by the completion of NUR 219/LANU 219 and will:

1. Analyze data based on the nursing process and apply the concepts of management when providing advanced nursing care to clients across the lifespan.
2. Analyze collected data based on functional health patterns as a framework for managing care of groups of clients.
3. Analyze therapeutic communication techniques to facilitate collaboration with groups of clients and families and members of the health care discipline.
4. Analyze the use of safe practice when caring for groups of clients in a safe, ethical, and legal manner.
5. Analyze the use of legal and ethical principles when managing care for groups of clients.
6. Analyze data using critical thinking strategies in providing care for groups of clients.
7. Analyze the use of cultural sensitivity when providing care to groups of diverse clients.
9. Analyze pathophysiology of complex health problems when managing groups of clients across the lifespan.
10. Meet the clinical objectives/behaviors as outlined in the evaluation tool developed for the course.

### **METHODS OF INSTRUCTION**

A variety of teaching methods may include CD instruction, learning management system, assigned reading, audiovisuals and computer lab experience, handouts, written assignments, discussion, clinical client care experiences and observations, clinical group conferences, individual conferences, study guides/learning exercises.

Students are required to access the learning management system enhanced class throughout the semester and are responsible for all information posted.

## **LEARNING RESOURCES COMPONENT**

As a future member within the discipline of nursing, the student is expected to assume responsibility for learning. Faculty encourage and expect students to utilize critical thinking resources that will help develop this attribute. Pertinent resources could include nursing journals, on-line resources, selected videos, and supplemental texts.

All work submitted electronically must be saved and sent in Microsoft Word or in rich text format.

## **COMPUTER REQUIREMENTS**

Content for NUR 159 may be delivered online. Students will communicate with the instructors and each other via the learning management system. The student must have Internet Explorer 5.0 or later and a CD ROM with a sound card to be able to use this technology. Appropriate [Netiquette \(Internet Etiquette\)](http://etc.yorktech.com/DistanceLearning/Netiquette/index.html) is required for all communication on the learning management system. Netiquette information is found at <http://etc.yorktech.com/DistanceLearning/Netiquette/index.html>.

## **MINIMAL STANDARDS**

The student will demonstrate student learning outcomes as stated in the syllabus. Student evaluation for the course includes a graded theory component. A grade of satisfactory/unsatisfactory will be given for the clinical performance component. A student must achieve 80% in the theory component; complete all course written assignments and have a satisfactory rating in the clinical component to complete the course.

Timely attendance and participation in scheduled classroom and clinical sessions are expected. A group presentation, written assignments, testing assignments, and class attendance are required. Provision of nursing care for assigned clients or groups of clients in the clinical setting is required. Provide safe and appropriate nursing care during the clinical experience. Accept responsibility and accountability for all material previously learned. Adhere to institutional/agency policies. Complete assignments as directed.

## **EVALUATION STRATEGIES/GRADING:**

Student evaluation for the course includes a graded theory component and a satisfactory/unsatisfactory rating for the preceptorship experience. A student must achieve an 80% (C) in the theory component, and a satisfactory rating in the preceptorship experience to successfully complete the course.

### **A. THEORY COMPONENT**

#### **DETERMINATION OF GRADE**

A = 91 - 100	Group Presentation	
B = 86 - 90	Paper	
C = 80 - 85	Math/Pharmacology	
D = 70 - 79	Competency Test	
F = Below 70	Standardized Test	
	<b>Total</b>	<b>80% average</b>

A final average grade below 80 constitutes failure of the course regardless of the clinical rating.

Students will be required to take Standardized tests in this course and will be a component of their grade.

Grades are rounded to the nearest whole number after final computation of grades. Any student found guilty of cheating or being involved in plagiarism will be given a grade of "0" on an exam or written work and will be subject to further disciplinary action.

**Proctoring Exams:** Students are expected to leave all books, notes and personal belongings at the front of the room during the math/pharmacology competency exam. Only pencils are allowed during the exam. An instructor will circulate within the room while the exam is in progress.

**Exam Review Policy:** The math/pharmacology competency exam will be reviewed as scheduled and the student may review the exam at the designated time only. The exam grade will be posted on the Learning Management System (LMS) no later than 7 days after the exam has been given.

## ***B. CLINICAL COMPONENT***

The preceptorship experience is a mentored clinical experience which offers nursing students an opportunity to experience nursing practice in the clinical area with the expert guidance of qualified RN preceptors. The coordination and supervision of student experiences and performance is a shared responsibility between The School of Nursing and Clinical Agency.

Achievement in clinical will be measured by utilizing the evaluation tool developed for NUR 219/LANU 219 and detailed in the Preceptorship Manual. The student is expected to familiarize him/herself with the evaluation criteria and learning outcomes prior to beginning clinical. The preceptor is in collaboration with the faculty to ensure that clinical behaviors and learning outcomes are being met. The student and preceptor, in collaboration with the faculty, set goals for the student to accomplish during the preceptor experience. The faculty maintains anecdotal notes on the student and reviews progress. The preceptor will contact the faculty if the student performs unsatisfactory work in the clinical setting and arrange a meeting to discuss situational outcomes. Using the evaluation tool, a summative evaluation of clinical performance will be completed at midterm and at the completion of the semester. The student is expected to sign each clinical performance note and promptly return the evaluation tool to the faculty.

The grading scale on the clinical evaluation tool will consist of an "Exceeds Expectations" (E), "Satisfactory" (S), "Needs Improvement" (N) and an "Unsatisfactory" (U). A student receiving three (3) Unsatisfactory clinical ratings during the course will fail the entire course.

The student is encouraged to request conferences with the course faculty as needed to facilitate acquisition of clinical competence. If a student receives three clinical unsatisfactory (3) U's in one semester, the student will not be allowed to continue in that course and will receive a grade of "F" for the course.

A summative clinical performance evaluation of Unsatisfactory constitutes failure of the course, regardless of the theory grade.

## **ANY BREACH OF CONFIDENTIALITY WILL RESULT IN A CLINICAL FAILURE.**

In addition, an unsatisfactory clinical grade may be received any time during the course for the following:

Any nursing action, judgment, or behavior that is seriously unethical or endangers the client's safety is subject to immediate failure and dismissal from the course. Such incidents will be brought before the entire nursing faculty for review and action.

The student is expected to perform at a satisfactory level each clinical day. As with all client contact, this is a confidential encounter and all discussions outside of the clinical area **MUST** remain confidential. No names or other documentation is permitted outside the clinical facility.

Material regarding clients may not be photocopied or printed while in the clinical facility. Students may make their own client notes without using the client's name/initials for clinical preparation. Students are expected to dress appropriately and wear the required name badge when in the clinical environment.

Students are expected to turn in all assignments on the designated day assigned in the syllabus. All clinical assignments will require a satisfactory grade in order to pass the clinical component.

### **ATTENDANCE**

Students must adhere to the attendance policy set forth in the Nursing Student Manual, with the following exception:

- Any student absent and/or tardy from an assigned clinical experience must notify the agency and their instructor prior to the scheduled arrival time.
- Students who are tardy for class will be allowed to enter at the first break.

### **ACADEMIC INTEGRITY**

Any student found guilty of cheating on an exam will be given a grade of "0" and will be subject to further disciplinary action. Each student member of a presentation group is expected to contribute equally to achieve a group presentation grade.

**ENTRY-LEVEL SKILLS:** Satisfactory demonstration of clinical concepts from previous courses

**PREQUISITES:** NUR 214/LANU214

**CO-REQUISITES:** None

**Disabilities Statement:** Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

University of South Carolina Lancaster: Students who may need accommodations for a disability should contact Tracey Craig by phone at 803-313-7448 or by email at [tcraig@mailbox.sc.edu](mailto:tcraig@mailbox.sc.edu) . Information on Disability Services at USCL may be accessed at <http://usclancaster.sc.edu/academics/Disability.pdf>.