
COURSE PREFIX NO.:	NUR 214/LANU 214
COURSE TITLE:	MENTAL HEALTH NURSING
LECTURE HOURS/WEEK:	2.0
LAB HOURS/WEEK:	6.0
CREDIT HOURS/SEMESTER:	4.0

[Distance Learning Attendance/VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION

This course facilitates the utilization of the nursing process to assist in meeting the needs of patients with common mental health problems. Focus is on the dynamics of human behavior ranging from normal to extreme.

STUDENT LEARNING OUTCOMES

The student will be able to function as a provider of mental health care for selected clients across the lifespan. The student will be able to demonstrate management of mental health care for clients across the lifespan. The student, as a member within the discipline of nursing, will be able to apply legal and ethical principles when providing mental health care to clients across the lifespan.

The student will be able to function in the roles of provider of care, manager of care, and member within the discipline of nursing by the completion of NUR 214/LANU 214 and will:

Module 1 Mental Health and Mental Illness, Therapeutic Relationships Techniques and the Nursing Process, Milieu- Therapeutic Environment, Community Mental Health

1. Apply functional health patterns as a framework for assessment of the mental health client and family.
2. Apply the nursing process to provide mental health care for selected clients across the lifespan.
3. Apply therapeutic communication techniques to develop the nurse/client relationship with selected mental health clients.
4. Apply knowledge of cultural influences in managing care among mental health clients across the lifespan.
5. Apply and demonstrate accountability for previous learning through problem solving and prioritizing.
6. Meet the clinical objectives/behaviors as stated in the "Evaluation of Clinical Performance" tool NUR/LANU 214.

Module 2 Substance-Related Disorders, Schizophrenia and Other Psychotic Disorders, Mood Disorders, Eating Disorders

1. Apply functional health patterns as a framework for assessment of the mental health client and family.
2. Apply the nursing process to provide mental health care for selected clients across the lifespan.
3. Apply knowledge of cultural influences in managing care among mental health clients across the lifespan.
4. Apply the principles of pharmacology while providing care for mental health clients.
5. Collaborate with members of the health care discipline in the care of mental health clients and families.

Module 3 Crisis, Anxiety, Personality Disorders, Victims of Abuse of Neglect

1. Apply safe practices when providing care of mental health clients and families in a safe manner.
2. Practice within legal/ethical parameters when providing nursing care for mental health clients and families.
3. Apply and demonstrate application of critical thinking concepts.
4. Apply understanding of psychopathology with selected mental health clients across the lifespan

METHODS OF INSTRUCTION

A variety of teaching methods may include CD instruction, learning management system, assigned reading, audiovisuals and computer lab experience, handouts, written assignments, discussion, clinical client care experiences and observations, clinical group conferences, individual conferences, study guides/learning exercises.

Students are required to access the learning management system enhanced class throughout the semester and are responsible for all information posted.

LEARNING RESOURCES COMPONENT

As a future member within the discipline of nursing, the student is expected to assume responsibility for learning. Faculty encourage and expect students to utilize critical thinking resources that will help develop this attribute. Pertinent resources could include nursing journals, on-line resources, selected videos, and supplemental texts.

All work submitted electronically must be saved and sent in Microsoft Word or in rich text format.

COMPUTER REQUIREMENTS

Content for NUR 214 may be delivered online. Students will communicate with the instructors and each other via the learning management system. The student must have Internet Explorer 5.0 or later and a CD ROM with a sound card to be able to use this technology. Appropriate [Netiquette \(Internet Etiquette\)](#) is required for all communication on the learning management system. Netiquette information is found at <http://etc.yorktech.com/DistanceLearning/Netiquette/index.html>.

MINIMAL STANDARDS

The student will demonstrate course competencies as stated in the syllabus. Student evaluation for the course includes a graded theory component. A grade of satisfactory/unsatisfactory will be given for the clinical performance component. A student must achieve 80% in the theory component; complete all course written assignments and a satisfactory rating in the clinical component completion to complete the course.

EVALUATION STRATEGIES/GRADING

A. THEORY COMPONENT

Student evaluation for the course includes a graded theory component, written assignments and a satisfactory/unsatisfactory rating for the clinical performance component.

DETERMINATION OF GRADE

A	91-100	Average of Module exams	90%
B	86-90	Standardized test	<u>10%</u>
C	80-85	Total	100%
D	70-79		
F	Below 69		

A final average grade below 80 constitutes failure of the course regardless of the clinical rating.

Students will be required to take a standardized test in this course and is integrated into the grade.

Grades are rounded to the nearest whole number after final computation of grades.

Proctoring Exams

Students must be in their seats at the designated exam time. Students who are tardy for any exam will be required to take the exam on the make-up day. Students are expected to leave all books, notes, and personal belongings at the front of the room during each exam and exam review. Only pencils are allowed during the exam. Instructors will circulate within the room while the exam is being taken and reviewed.

Exam Review Policy

Exams will be reviewed as scheduled. Students may review each exam at the designated time only. Exam grades will be posted on the learning management system (LMS) no later than 7 days after the exam has been given.

B. CLINICAL COMPONENT

Achievement in clinical will be measured by utilizing the evaluation tool developed for NUR 214/LANU 214. The student is expected to familiarize him/herself with the evaluation criteria prior to beginning clinical. The clinical instructors through observation of actual clinical performance and documentation of findings will measure identified behaviors. Using the evaluation tool an anecdotal summary of clinical performance will be done on a weekly basis providing feedback to the student. A summative evaluation of clinical performance will be completed at midterm and at the completion of the semester. The student is expected to sign each instructor note and promptly return the evaluation tool to the instructor.

The grading scale on the clinical evaluation tool will consist of an "Exceeds Expectations (E), "Satisfactory" (S), "Needs Improvement" (N) and an "Unsatisfactory" (U). A student receiving three unsatisfactory clinical ratings during the course will fail the entire course.

The student is encouraged to request conferences with the instructor as needed to facilitate acquisition of clinical competence. Within 5 days, the instructor will initiate a required conference with the student who received a clinical "U" to discuss behaviors that resulted in the "U" and to provide guidance and recommendations to be followed by the student. This conference will be documented. If a student receives three (3) U's in one semester, the student will not be allowed to continue in that course and will receive a grade of "F" for the course.

A summative clinical performance evaluation of Unsatisfactory constitutes failure of the course, regardless of the theory grade.

ANY BREACH OF CONFIDENTIALITY WILL RESULT IN A CLINICAL FAILURE.

In addition, an unsatisfactory clinical grade may be received any time during the course for the following:

Any nursing action, judgment, or behavior that is seriously unethical or endangers the client's safety is subject to immediate failure and dismissal from the course. Such incidents will be brought before the entire nursing faculty for review and action.

The student is expected to perform at a satisfactory level each clinical day. As with all client contact, this is a confidential encounter and all discussions outside of the clinical area MUST remain confidential. No names or other documentation is permitted outside the clinical facility.

Material regarding clients may not be photocopied or printed while in the clinical facility. Students may make their own client notes without using the client's name/initials for clinical preparation. Students are expected to dress appropriately, wear a lab coat and name badge when in the clinical environment.

Students are expected to turn in papers, journals, and all other assignments on the designated day assigned in the syllabus. All clinical assignments will require a satisfactory grade in order to pass the clinical component.

ATTENDANCE

Students shall adhere to the attendance policy set forth in the institutional student handbooks, with the following exceptions:

Students must attend all scheduled clinical activities. Make-up assignments will be required and assigned by the Instructor.

For any absence from clinical, the student will be required to do one or more of the following:

- Other activities as described in the syllabus and may include , clinical case studies, summary of article, and other learning activities relevant to the course requirements

An absence is defined as nonattendance for any reason, including illness, emergency or official leave. Should absences from online class exceed 10%, the student may be subject to a failing grade. Each student's situation will be considered on an individual basis. Exceptions may be made based on cause, length of absence, and the capability of the student.

If a student will be absent from an assigned clinical experience, the student must notify the facility and their instructor prior to scheduled arrival time.

ACADEMIC INTEGRITY

Any student found guilty of cheating, dishonesty, or plagiarism will be given a grade of "0" on an exam or written work and will be subject to further disciplinary action. Plagiarism refers to "The act of appropriating the literary composition of another, on parts or passage of his writings, on the ideas or language of the same, and passing them off as the product of one's own mind." (Black's Law Dictionary, 8th edition)

Students will be expected to sign their signature at the end of each exam that states they have maintained academic integrity.

ENTRY-LEVEL SKILLS: Satisfactory demonstration of clinical concepts from previous courses

PREREQUISITE: NUR 229/LANU 229

CO-REQUISITES: Humanities elective, General elective

Disabilities Statement: Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

University of South Carolina Lancaster: Students who may need accommodations for a disability should contact Tracey Craig by phone at 803-313-7448 or by email at tcraig@mailbox.sc.edu. Information on Disability Services at USCL may be accessed at <http://usclancaster.sc.edu/academics/Disability.pdf>.