

COURSE PREFIX/NO:	NUR 206/LANU 206
COURSE TITLE:	Clinical Skills Application
LECTURE HOUR. /WEEK	1.0
LAB HOURS/WEEK	3.0
CREDIT HOURS/SEMESTER	2.0

[Distance Learning Attendance/VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION

This course involves the application of knowledge, skills, and abilities in a clinical setting.

STUDENT LEARNING OUTCOMES

The student will be able to function in the role of provider of care for clients across the lifespan with common health care problems. The student will be able to demonstrate management of care for clients across the lifespan with common health care problems. The student, as a member within the discipline of nursing, will be able to apply clinical skills applications to the care of clients across the lifespan with common problems. The student will be able to function in the roles of provider of care, manager of care and member within the discipline of nursing by the completion of NUR 206/LANU 206 and will:

COURSE/MODULE COMPETENCIES

Module 1: Framework for Nursing Practice

1. Identify safe care for selected clients across the lifespan
2. Identify the nursing process when providing basic care to selected clients across the lifespan
3. Identify basic critical thinking strategies when providing basic care to selected clients
4. Identify functional health patterns as a framework for basic data collection of selected clients across the lifespan
5. Identify the legal, ethical principles when providing care
6. Identify cultural differences in selected clients

Module 2: Basic Data Collection

1. Identify principles of pharmacology and medication administration in clients across the lifespan
2. Identify principles of elimination patterns when managing bowel and urinary elimination
3. Identify basic critical thinking strategies when providing care for selected clients
4. Identify the nursing process when providing basic care to selected clients across the lifespan
5. Identify functional health patterns as a framework for basic data collection of selected clients across the lifespan
6. Identify safe care for selected clients across the lifespan

Module 3: Clinical Nursing Therapies

1. Identify normal physical findings when performing a physical analysis
2. Identify data collection as a critical thinking process

3. Identify factors affecting nutritional deficits across the lifespan
4. Identify basic critical thinking strategies when providing care for selected clients
5. Identify the nursing process when providing basic care to selected clients across the lifespan
6. Identify functional health patterns as a framework for basic data collection of selected clients across the lifespan
7. Identify safe care for selected clients across the lifespan

METHODS OF INSTRUCTION

A variety of teaching methods may include CD instruction, learning management system, assigned reading, audiovisuals and computer lab experience, handouts, written assignments, discussion, laboratory skills practice and check-offs, individual conferences, study guides/learning exercises.

Students are required to access the learning management system-enhanced class throughout the semester and are responsible for all information posted.

LEARNING RESOURCES COMPONENT

As a future member within the discipline of nursing, the student is expected to assume responsibility for learning. Faculty encourages and expects students to utilize critical thinking resources that will help develop this attribute. Pertinent resources could include nursing journals, online resources, selected videos, and supplemental texts.

All work submitted electronically must be saved and sent in Microsoft Word or in rich text format.

COMPUTER REQUIREMENTS

Content for NUR 206 may be delivered online. Students will communicate with the instructors and each other via the learning management system. The student must have Internet Explorer 5.0 or later and a CD ROM with a sound card to be able to use this technology. Appropriate [Netiquette \(Internet Etiquette\)](#) is required for all communication on the learning management system. Netiquette information is found at <http://etc.yorktech.com/DistanceLearning/Netiquette/index.html>.

All work submitted electronically must be saved and sent as Microsoft Word or rich text documents.

MINIMAL STANDARDS

The student will demonstrate course competencies as stated in the syllabus. Student evaluation for the course includes a graded theory component and a skills component. If a module examination is missed, it must be made up on the scheduled examination make-up day.

- **Theory component:** A final theory average grade at or above 80% advances to the clinical skills component and meets the course requirements for progression in the nursing program.
 - **Clinical Skills Component:** The final clinical skills evaluation must be satisfactory.
1. Completion of an exam for each of the three modules is required. There will not be a comprehensive exam. If a module examination is missed, it must be made up on the scheduled examination make-up day. The make-up examination may be of an alternate format.

2. Several pretests will be given over the course. Pretests will be given at the beginning of the class. A grade of zero will be assigned for any missed pretest. Pretests cannot be made up at a later date. The lowest pretest grade will be dropped. If a student is tardy for class/lab, the student will be allowed to enter the classroom after the pretest has been collected from the students.
3. Timely attendance and participation in scheduled classroom and clinical skills laboratories are mandatory. Students will not be allowed to leave scheduled class or clinical experiences early except in emergencies. Students who are tardy for scheduled classes will not be allowed to interrupt class. Students may enter the classroom during the scheduled break.
4. Students are expected to be seated in the examination classroom by the assigned time of the examination. Students who are tardy for any test will be required to take the examination during the scheduled make-up time.
5. Students must attend the clinical lab at the assigned campus. If a student is unable to attend a scheduled clinical lab, it will be the responsibility of the student to make up the missed time on the assigned clinical make-up lab.
6. Students must attend any individual conference scheduled by an instructor.
7. Students will be expected to adhere to institutional policies and policies of the nursing program
8. Students are expected to complete all required learning activities prior to the class/lab for which they are assigned and may be asked to present required preparation for admission to class/lab.
9. Faculty may institute other testing methods throughout the semester. These may be in the form of pop quizzes, retake exams, or other examinations.
10. Students will be required to access their online learning management system throughout the semester and will be responsible for all information posted. In order to do this, students must have access to a computer manufactured no earlier than 2002 with a Windows operating system and access to the internet.
11. Nursing faculty strongly encourage students to spend study time utilizing the resources in the Academic Success Center (USCL campus) and Academic Coaching & Tutoring Center (YTC campus) and libraries on both campuses to supplement textbook and classroom activities.
12. Failure to comply with any of the above requirements may result in dismissal from the nursing program.

EVALUATION STRATEGIES/GRADING

Theory Component/Clinical Skills Component

Achievement will be measured by a graded theory component (pretests and module examinations) and a clinical skills component.

DETERMINATION OF GRADE

A	91 – 100	(Theory Component)	
B	86 – 90	Pretests	5%
C	80 – 85	Exam I and II	70%
D	70 – 79	Exam III	<u>25%</u>
F	69 or below		100%

(Clinical Skills Component)

Satisfactory or Unsatisfactory	
Satisfactory	At or above 80%

a. Pretests

Several pretests will be given over the course. Pretests will be given at the beginning of the class. A grade of zero will be assigned for any missed pretest. Pretests cannot be made up at a later date. The lowest pretest grade will be dropped. If a student is tardy for class, the student will be allowed to enter the classroom after the pretest has been collected from the students.

b. Module Exams

Completion of an exam for each of the three modules is required. Exams I and II are content exams. Exam III will be a content and comprehensive exam. If a module examination is missed, it must be made up on the scheduled examination make-up day. The make-up examination may be of an alternate format.

c. Clinical Skills

The student must earn a clinical skills average of 80% to receive a satisfactory. Completion of the clinical skills portion is a requirement for successful completion of NUR/LANU 206. Students are expected to be prepared for clinical skills check-offs. A list of the expected skills is included in the syllabus addendum. Time will be available during the regular lab time for students to demonstrate clinical skills learned in the lab. Students will be evaluated by completing each skill according to the individual skills check-off sheets included in the syllabus. One day is scheduled for students to demonstrate proficiency in those clinical skills.

Students will schedule the time during the regular lab time to demonstrate the clinical skills. Students will be required to demonstrate obtaining blood pressure, apical pulse, radial pulse, respirations, intake and output, and a basic assessment. Students will be given one opportunity to perform the clinical skills for evaluation by the faculty. The student is expected to perform the assigned skills independently without assistance or cues from faculty. For this process, a cue is defined as a suggestion by the faculty to alter an action.

The asterisk (*) beside a skill indicates a critical component, which must be demonstrated to successfully complete that skill. If the critical component is not performed, a grade of zero will be earned for that individual skill and the student will be required to remediate to show mastery of that skill.

Grades will be rounded to the nearest whole number after final computation of grades.

Any student found guilty of cheating or being involved in plagiarism will be given a grade of "0" on an exam or written work and will be subject to further disciplinary action.

Proctoring Exams

Students must be in their seats at the designated exam time. Students that are tardy for any exam will be required to take the exam on the make-up day.

Students are expected to leave all books, notes, and personal belongings at the front of the room during each examination. Only pencils and school distributed calculators will be allowed during the examination. It is the responsibility of the student to correctly mark the scantron answer sheet. No adjustments will be made after the scantron is submitted for grading.

Exam Review Policy

Students must be in their seats at the designated exam time. Students who are tardy for any exam will be required to take the exam on the make-up exam day. Students are expected to

leave all books, notes and personal belongings at the front of the room during each exam and exam review. During the exam, the desk must be clear of all objects. Only pencils and highlighters will be allowed during the exam. When reviewing the exam, the desk must be clear of all objects, writing or recording instruments are prohibited, and no talking unless directed to instructor. Instructors will circulate within the room while the exam is being taken and reviewed. Only calculators provided by the schools will be allowed for Drug Dose Competency tests and during other exams requiring the use of a calculator.

Exams will be reviewed as scheduled. Students may review each exam at the designated time only. Exam grades will be posted on the Learning Management System no later than 7 days after the exam has been given. Once the next exam is given, the student may no longer review previous exams.

ATTENDANCE

In order to meet the objectives of class and clinical labs and to promote professional accountability, the following requirements for attendance will be enforced:

- ✓ Students must attend 90% of all class requirements and 100% of all campus lab activities.
- ✓ Students missing any campus lab activities will be required to make up the missed learning opportunity at the first assigned make-up clinical lab.
- ✓ Students who are tardy for scheduled classes and labs will not be allowed to interrupt the class; they may enter the classroom at the first break.
- ✓ Students missing more than 10% of the assigned campus lab or clinical experience may be subject to dismissal from the course.

Students will wear uniforms to lab experiences beginning the first week.

ACADEMIC INTEGRITY

Any student found guilty of cheating or involved in plagiarism will be subject to disciplinary action according to the South Carolina Technical Student Code or the USCL Code of Student/Faculty Academic Responsibility. [Student Code and Grievance Procedure](#)

Any student found guilty of cheating, dishonesty, or plagiarism will be given a grade of "0" on an exam or written work and will be subject to further disciplinary action. Plagiarism refers to "The act of appropriating the literary composition of another, on parts or passages of his writings, on the ideas or language of the same, and passing them off as the product of one's own mind." (Black's Law Dictionary, 6th edition)

ENTRY-LEVEL SKILLS

Admission to the Associate Degree Nursing Program

PREREQUISITES: Admission to the Nursing Program

CO-REQUISITES: BIO 210/BIOL 243, 243L; COL 101/LANU Elective; ENG 101/ENGL101

DISABILITIES STATEMENT

York Technical College: Any student who feels she/he may need an accommodation on the impact of a disability should contact the Special Resources Officers (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

University of South Carolina Lancaster: Students who may need accommodations for a disability should contact Tracey Craig by phone at (803) 313-7448 or by e-mail at tcraig@mailbox.sc.edu. Information on Disability Services at USCL may be accessed at <http://usclancaster.sc.edu/academics/Disability.pdf>.