

COURSE PREFIX/NO:	NUR 104/LANU 104
COURSE TITLE:	Nursing Care Management I
LECTURE HR. /WK	3.0
LAB HRS/CREDIT HRS/WK	3.0
CREDIT HOURS/SEMESTER	4.0

[Distance Learning Attendance/VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION

This course focuses on the knowledge, skills, and abilities that are fundamental to nursing practice with application in extended and acute care settings.

STUDENT LEARNING OUTCOMES

The student will be able to function in the role of provider of care for clients across the lifespan. The student will be able to manage the care of clients with common health alterations. The student will be able to function in the role of member within the discipline of nursing and apply ethical and legal principles to basic nursing care. The student will be able to function in the roles of provider of care, manager of care and member within the discipline of nursing by the completion of NUR/LANU 104 and will:

Module 1 Framework for Nursing Practice–How Nurses Think; Factors Affecting Health

1. Explore the profession of nursing.
2. Identify the elements of the code of ethics for nursing.
3. Discuss the concepts or morals, values, and ethics as a basis for nursing practice.
4. Identify the differences between critical thinking, problem solving, decision making, diagnostic reasoning, and clinical judgment.
5. Identify caring concepts in nursing.
6. Identify the nursing process when providing basic care to selected patients across the lifespan.
7. Identify functional health patterns as a framework for basic data collection of selected patients across the lifespan.
8. Describe how evidence-based practice uses the results of nursing research to improve patient care.
9. Identify therapeutic communication techniques used to interact with selected patients across the lifespan.
10. Identify basic critical thinking strategies when providing care for selected patients.
11. Identify legal, ethical principles when providing basic nursing care.

Module 2 Essential Nursing Interventions

1. Identify the nursing process when providing basic care to selected patients across the lifespan.
2. Identify functional health patterns as a framework for basic data collection of selected patients across the lifespan.
3. Identify therapeutic communication techniques used to interact with selected patients across the lifespan .
4. Identify legal, ethical principles when providing basic nursing care.
5. Identify pathophysiology of selected patients when providing basic care.
6. Identify cultural differences in selected patients.
7. Identify basic critical thinking strategies when providing care for selected patients.
8. Identify basic critical thinking strategies used in clinical reasoning.
9. Identify safe care for selected patients across the lifespan.

Module 3 Supporting Physiological Functioning

1. Identify the nursing process when providing basic care to selected patients across the lifespan.
2. Identify functional health patterns as a framework for basic data collection of selected patients across the lifespan.
3. Identify therapeutic communication techniques used to interact with selected patients across the lifespan.
4. Identify safe care for selected clients across the lifespan.
5. Identify legal, ethical principles when providing basic nursing care.
6. Identify pathophysiology of selected patients when providing basic care.
7. Identify principles of pharmacology and medication administration while providing basic care to selected patients.
8. Identify basic critical thinking strategies when providing care for selected patients.
9. Identify health promotion practices for self and patients.

Module 4 Supporting Physiological Functioning

1. Identify the nursing process when providing basic care to selected patients across the lifespan.
2. Identify functional health patterns as a framework for basic data collection of selected patients across the lifespan.
3. Identify therapeutic communication techniques used to interact with selected patients across the lifespan.
4. Identify safe care for selected patients across the lifespan.
5. Identify legal, ethical principles when providing basic nursing care.
6. Identify pathophysiology of selected patients when providing basic care.
7. Identify principles of pharmacology and medication administration while providing basic care to selected patients.
8. Identify basic critical thinking strategies when providing care for selected patients.
9. Relate the concepts of spirituality, religion, and faith to providing care to patients across the lifespan.

COURSE REQUIREMENTS

1. Completion of an exam for each of the four modules is required. One comprehensive final examination is required. If an examination is missed it must be made up on the scheduled make-up day. An examination of an alternate format may be provided.
2. Timely attendance and participation in scheduled classroom and clinical experiences is mandatory. Students will not be allowed to leave scheduled class or clinical experiences early except in emergencies. Students who are tardy for scheduled classes will not be allowed to interrupt class; they may enter the classroom at the first break.
3. Completion of assigned work by designated due dates is required. All assigned written work must be completed using a word processor and must incorporate proper grammar, spelling, and sentence structure. Computers are available in labs on both campuses for student use. All word documents are to be saved in rich text format.
4. Students must attend any individual conference scheduled by an instructor.
5. Students will be expected to adhere to institutional policies, clinical facility, and the policies of the nursing program.
6. Students must be prepared to provide patient care when they report for their clinical experience. Clinical expectations for NUR 104/LANU 104 will be the same as those practiced in NUR 206/LANU

206. These expectations can be found in this syllabus for your review. Parameters for clinical preparation can be reviewed in the Nursing Student Manual.

7. Students are expected to complete all required learning activities prior to the class for which they are assigned and may be asked to present required preparation for admission to class.
8. Faculty may institute other testing methods throughout the semester. These may be in the form of pop quizzes, retake exams, or other examinations.
9. Failure to comply with any of the above requirements may result in dismissal from the nursing program.

Attendance and Punctuality

In order to meet the objectives of class and clinical and to promote professional accountability, the following requirements for attendance will be enforced:

- ✓ Students must attend 90% of all class requirements.
- ✓ Students must attend 100% of all clinical activities.
- ✓ Students who are tardy for scheduled classes will not be allowed to interrupt the class; they may enter the classroom at the first break.
- ✓ Absences from a clinical assignment without notifying the instructor prior to the start of the clinical day will result in a grade of a clinical Unsatisfactory.
- ✓ Students that miss more than 10% of clinical experiences may be dismissed from the program.

Academic Integrity

Any student found guilty of cheating, dishonesty, or plagiarism will be given a grade of "0" on an exam or written work and will be subject to further disciplinary action. Plagiarism refers to "The act of appropriating the literary composition of another, on parts or passage of his writings, on the ideas or language of the same, and passing them off as the product of one's own mind." (Black's Law Dictionary, 8th edition)

[Student Code and Grievance Procedure](#)

Electronic Devices

Permission from the Instructor must be obtained for any taping in the classroom of lectures, activities, and case studies prior to class. There will be ABSOLUTELY no electronic devices permitted during test reviews. All telephones must be off, or on vibrate, when attending lecture.

Methods of Instruction

LMS (Learning Management System), assigned reading, audiovisuals and computer lab experience, handouts, written assignments, discussion, individual conferences, professional articles, and study guides/learning exercises.

MINIMAL STANDARDS

The student will demonstrate student learning outcomes as stated in the syllabus. Student evaluation for the course includes a graded theory component. A student must achieve a final grade of 80% or better in the theory component in order to successfully complete the course. A final average grade below 80% constitutes failure of the course. A satisfactory rating in the clinical setting is required to successfully complete this course. A copy of the clinical evaluation tool is included in the syllabus addendum for your review.

EVALUATION STRATEGIES/GRADING

A. Theory Component

Achievement in theory will be measured by module exams and a cumulative final examination.

Any student who has an average grade of 91(A) or above on all module exams will qualify to exempt the final exam. In order to qualify for the exemption, all unit exams must be taken on the date scheduled. All students have the option to take the final exam. If the final exam is exempted, the module exam average will constitute the final exam grade when the course grade is computed. Any student taking make-up exams will not qualify to exempt the final exam, regardless of the unit exam average. Only module exams will be used to calculate final exemptions.

Grades will be rounded to the nearest whole number after final computation of grades. Any student found guilty of cheating or being involved in plagiarism will be given a grade of "0" on an exam or written work and will be subject to further disciplinary action.

DETERMINATION OF GRADE

A	91-100	Average of Module Exams
B	90-86	Pre/Post Tests
C	80-85	Standardized Test
D	70-79	<u>Cumulative Final</u>
F	Below 70	

Must average to 80 % to pass course

A required standardized test will be administered at the end of the semester.

B. Learning Resources Component

As a future member within the discipline of nursing, the student is expected to assume responsibility for learning. Faculty encourage and expect students to utilize critical thinking resources that will help develop this attribute. Pertinent resources could include nursing journals, online resources, selected videos, and supplemental texts.

C. Clinical Component

Achievement in clinical competency will be measured by observation of student performance by clinical instructors and will be evaluated to reflect criteria on the Evaluation of Clinical Performance Tool. Formative, or ongoing evaluation, will be done on a daily basis with written and verbal feedback provided by the instructor. Each daily evaluation will be signed by the clinical instructor and the student. In order to pass the clinical portion of this course, an evaluation of Satisfactory is necessary in all clinical categories by the end of the semester.

A summative evaluation of clinical performance, using the Evaluation of Clinical Performance Tool, will be completed at midterm and at the end of each semester. A copy of this evaluation form is included in this syllabus addendum. The student's skills performance will be tracked in NUR 104/LANU 104 by utilizing the Skills Check-Off List. This list will remain as part of the student's permanent clinical record until graduation. A scheduled conference may be held at any time at the request of the student or instructor to discuss clinical progress.

A summative clinical performance evaluation of Unsatisfactory at the end of the semester constitutes failure of the course, regardless of theory grade. Any breach of patient confidentiality will result in a clinical failure.

Proctoring Exams

Students must be in their seats at the designated exam time. Students who are tardy for any exam will be required to take the exam on the make-up exam day.

Students are expected to leave all books, notes and personal belongings at the front of the room during each exam and exam review. During the exam, the desk must be clear of all objects. Only pencils and highlighters will be allowed during the exam. When reviewing the exam, the desk must be clear of all objects, writing or recording instruments are prohibited, and no talking unless directed to instructor. Instructors will circulate within the room while the exam is being taken and reviewed. Only calculators provided by the schools will be allowed for Drug Dose Competency tests and during other exams requiring the use of a calculator.

Exams will be reviewed as scheduled. Students may review each exam at the designated time only. Exam grades will be posted on the Learning Management System no later than 7 days after the exam has been given. Once the next exam is given, the student may no longer review previous exams.

Test Reviews

Tests will be reviewed without any discussion immediately after to provide students an opportunity to see the correct answers. A formal test review, to facilitate Student Success, will be scheduled and conducted within seven days and will be available to all students that have taken the test. This test review will provide test answers, rationales, and allow discussion. The date of all test reviews will be included on the course calendar.

Computer Requirements

Students will communicate with the instructors and each other via the learning management system. The student must have Internet Explored 5.0 or later and a CD ROM with a sound card to be able to be able to use this technology. Appropriate [Netiquette \(Internet Etiquette\)](#) is required for all communication on the LMS.

ENTRY-LEVEL SKILLS: Admission to the Associate Degree Nursing Program

PREREQUISITES: Admission to the Nursing Program

CO-REQUISITES: BIO 210/BIOL 243,243L; COL 101/LANU Elective; ENG 101/ENGL101; NUR 206/LANU 206; NUR 106/LANU 106

LEARNING ACTIVITIES/ASSIGNMENTS*

*Students may be required to complete additional learning activities to enhance knowledge.

DISABILITIES STATEMENT

York Technical College: Any student who feels she/he may need an accommodation on the impact of a disability should contact the Special Resources Officers (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

University of South Carolina Lancaster: Students who may need accommodations for a disability should contact Tracey Craig by phone at 803-313-7448 or by email at tcraig@mailbox.sc.edu. Information on Disability Services at USCL may be accessed at <http://usclancaster.sc.edu/academics/Disability.pdf>.