

**Course Prefix/No:** HSS 205  
**Course Title:** Technology and Society  
**Lec Hours/Week:** 3.0  
**Lab Hours/Week:** 0.0  
**Credit Hours/Semester:** 3.0

[Distance Learning Attendance/VA Statement](#)  
[Textbook Information](#)

## **COURSE DESCRIPTION**

This course is an investigation of the impact of modern technological changes in America on the individual, society, and the physical environments.

## **COURSE COMPETENCIES**

### **Module 1**

1. Discuss the nature of technology, differentiating technological advance and the image of progress.
2. Develop criteria to evaluate technological innovation.
3. Consider the social context of technological change.
4. Consider technological innovation from moral and ethical perspectives.
5. Discuss the impact of the use of technology on the environment.
6. Analyze the dilemmas of using new medical technologies.

### **Module 2**

1. Illustrate the impact of technology on the workplace and life on the job.
2. Discuss the ways in which new technology can influence economic structure.
3. Describe the influence technology had on the printing revolution.
4. Address the impact of technology on the electronic media.
5. Illustrate the influence visual media has had on society.
6. Describe the impact of computer technology on society.

### **Module 3**

1. Discuss the impact of technological innovation on weapons and their use.
2. Analyze the role of citizens in developing/controlling technology.
3. Illustrate the relationship between organizations and technological advance.
4. Explain the impact of technological change on the individual as a member of the community, social institutions, and the nation.
5. Discuss the effects of technology and globalization on our society.

## **MINIMAL STANDARDS**

A minimum average of 60 percent accuracy on evaluation instruments will be required to receive credit for this course. A minimum average of 70 percent accuracy on evaluative measures will be required in order for this course to be transferable.

## EVALUATIVE STRATEGIES/GRADING

Competencies will be evaluated with at least three objective and/or essay exams, written assignments, and other means as specified by the individual instructor. Students are required to complete a written component in the course. No comprehensive examination is required.

Course grades are determined in the following manner.

Module 1	26.67%
Module 2	26.67%
Module 3	26.67%
Writing Component	20.00%

## GRADING SCALE

A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Below 60

## Expectations

1. Apply critical thinking skills to determine the relationship between the invention/innovation and the respective changes in lifestyle, the community, social institutions, and the nation.
2. Use proper spelling and grammar to complete essays on the impact that a given technology and/or invention had on society.
3. Follow written and oral instructions in completing all assignments.
4. Complete and submit all assignments and assessments in required time frame.

## COURSE REQUIREMENTS

### Student Conduct

Students are requested to conform to all codes of conduct specified in the York Technical College *Catalog and Handbook*.

### Attendance Policy

Students are responsible for all material covered and for all assignments made in all classes. Students who are absent from a class more than 10% of the hours assigned may be withdrawn. Attendance in online courses is established by logging in, contacting the instructor, and completing course work.

### Withdrawal from a Course

A student may withdraw from the course after the add/drop period until mid-term with a grade of "W." If a student withdraws and the last date of attendance is after midterm, the grade assigned may be a "W" or "WF."

**ENTRY LEVEL SKILLS:** Not applicable

**PREREQUISITE:** ENG 100 or equivalent

**CO-REQUISITE:** None

**Disabilities Statement:** Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.