

COURSE PREFIX/NO:	DHG 272
COURSE TITLE:	Dental Hygiene Externship
LEC HOURS/Week:	1.0
LAB HOURS/Week	3.0
CREDIT HOURS/Semester	2.0

[Distance Learning Attendance/VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION

This course provides exposure to dental practices by means of office rotations, lectures and discussions. It also includes dental ethics and jurisprudence.

COURSE COMPETENCIES

Module I

1. Understand different issues, beliefs and attitudes which shape our perceptions of dental health care.
2. Understand what is meant by "quality of care" and be familiar with legal considerations of providing dental health care to patients.
3. Summarize the development of the dental hygiene profession including its founder and history.
4. Define Ethics and be familiar with the ADHA Code of Ethics.

Module II

1. Be familiar with and understand the purpose of the State Practice Act.
2. Develop an understanding of dental office procedures as it pertains to the dental hygienist in delivering comprehensive dental care to your client.

Module III

1. Develop a lesson plan to be utilized in delivering dental health instruction to preschool, elementary, middle school or high school students.
2. Observe dental procedures in the office setting.
3. Present a written summary of office rotations and oral health classes.

COURSE REQUIREMENTS

1. Participate in extra-mural office observations for a minimum of twenty (20) hours. ** During this time students are to observe as many of the following dental procedures as possible:
 - amalgam restorations
 - composite restorations
 - crown or bridge preparation and cementation
 - temporary crown or bridge fabrication
 - endodontic therapy
 - periodontal surgery

- rubber dam placement
- extractions
- extra-oral radiography

Time should also be spent observing the hygienist and business office areas.

****You are to visit a minimum of 3 specialty practices and a general practice office. (a minimum of 4 different offices)**

2. Submit all online assignments on due dates.
3. During class/discussion period each student will be expected to present, analyze and critique an ethical case assigned from the text.
4. Present a written summary of office rotations along with a signed Office Observation evaluation forms.
5. Present a minimum of two (2) sessions of oral health education to school students which should include a lesson plan appropriate to grade level. You may use the same lesson plan if you have two groups of the same grade. Submit a report of your activities. This report may include video, pictures, written summaries along with the lesson plan.
All off campus visits to meet these requirements during school hours must be pre-approved by instructor.
6. Inform instructor of unavoidable absences from lecture sessions or project sites.
7. A final exam will be given covering Ethics and the SC Dental Practice Act .
8. Complete all course work at 80% proficiency.

METHOD OF INSTRUCTION

DHG 272 will be taught as a hybrid between internet course work, community activities and formal lectures to include discussion sessions. Students will actively learn by personally developing, implementing and evaluating dental health education projects will actively teach dental health education to preschool, elementary, middle or high school students.

- Lecture
- Discussion
- Group Activities
- Online Assignments
- Presentations
- Videotapes
- Case Studies
- Written Test
- Reading Assignments
- Office Rotations
- Office Observations

EVALUATION

1. Adhering to the course requirements of attending scheduled class sessions and appointments.
2. Turning in appropriate documentation of office visits (white copy)
3. Verification that all required office procedures listed in the syllabus have been observed.
4. Completing classroom case presentation.
5. Completing all rotations and school visits in a professional manner.

6. Students will be evaluated on the following assignments:
 - a. **Class Discussion:**
Students are required to actively participate in class discussion.
 - b. **Lesson Plan:**
Students will complete one lesson plan on oral health instruction to be given to preschool, elementary, middle and high school students. The lesson plan will include objectives designed to meet the needs of the chosen age group students, a topical outline, methods and activities, equipment and materials and evaluation methods for each objective. Lesson plans will be submitted for grading. **You must follow the Lesson Plan Handout.**
 - c. **Oral Health Instruction:**
Using the developed lesson plans each student will deliver a minimum of (2) two presentations to school children. The same lesson may be given to two different classes in the same school. The selection of the school will be determined by the individual students or the instructor. Students will be notified if specific teachers request such presentations. The presentations may be scheduled at any time that does not interfere with clinical sessions or other scheduled courses. The Dental Hygiene Department will supply the necessary toothbrushes, dental floss, and a one page handout as needed. Students should work in pairs.
7. Written examinations : Final Exam (A Final exam review sheet will be given each student and the final exam will be made up from that review)

GRADING SCALE

94 - 100	A
87 - 93	B
86 - 80	C
79 - 72	D
Below 72	F

ENTRY LEVEL SKILLS

- Infection control protocol
- Professionalism as it relates to behavior on/off campus rotations

CO-REQUISITES: DHG 265, DHG 140

PREREQUISITE: DHG 255,

Disabilities Statement: Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.