
COURSE PREFIX/NUMBER:	CRJ 260
COURSE TITLE:	Seminar in Criminal Justice Internship
LECTURE HOURS/WEEK:	3.0
LAB HOURS/WEEK:	0.0
CREDIT HOURS:	3.0

[Distance Learning Attendance/VA Statement](#)
[Textbook Information](#)

COURSE DESCRIPTION

This course includes a study of new trends in criminal justice.

COURSE COMPETENCIES

Module 1: New Trends in Criminal Justice

1. Identify factors associated with change in criminal justice organizations.
2. Discuss emerging trends in the criminal justice field.
3. Explain the importance of integrating trends into existing agency operations.
4. Demonstrate comprehensive knowledge of the program of study by presenting ideas clearly and concisely.

Module 2: Presenting New Trends

1. Demonstrate advanced knowledge in a contemporary trend in criminal justice through scholarly research.
2. Synthesize research on new trends in criminal justice into specific thesis.
3. Gather ideas for presentation using multimedia resources.
4. Identify target audience most likely to benefit from presentation.
5. Formulate plan for incorporating presentation into professional portfolio.

Module 3: Job Seeking Strategies Project

1. Describe employment trends in the criminal justice field.
2. Discuss careers in law enforcement, public safety, courts, corrections, and private security.
3. Assess physical fitness requirements in the criminal justice field.
4. Explain the concept of "The Résumé: Selling Yourself on Paper."
5. Describe the process of finding and applying for jobs.
6. Demonstrate components of a successful job interview.
7. Develop insights into promotion and job change.

MINIMAL STANDARDS

CRJ 115 is designed for completion in one semester. A final grade of C must be earned for successful completion of this course. Failure to earn a letter grade of "C" would mean that competencies for the course have not been adequately met. Therefore, students earning a final grade lower than C must repeat the course. All assignments/assessments are expected to be

submitted/completed within the specified time frame. Late work will be accepted at the discretion of the instructor and will be outlined in the addendum to the syllabus.

COURSE REQUIREMENTS

Attendance Policy

The Attendance Policy contained in the College Catalog and Handbook will be enforced. Students are responsible for all material covered and for all assignments made in all classes. Students are responsible for attending all scheduled meetings in the courses in which they are enrolled until they have completed all course requirements.

Withdrawal from a Course

A student may withdraw from a course until midterm with a grade of "W." To withdraw from a course, the student obtains a Request for Withdrawal from the instructor or from Student Services. To withdraw after midterm and receive a grade of "W," the student must personally see the instructor for approval. All other students will receive a grade of "WF."

The instructor may initiate a withdrawal from class if the student:

- has not been in contact with the instructor within the first two (2) weeks of the term
- has not submitted assignments as specified
- has not completed assignments in proctored setting as specified
- has been absent from a class or assigned agency more than 20 percent of the hours assigned

Policy on Academic Dishonesty

The policies stated in the York Technical College Catalog and Handbook will be enforced. Any student involved in cheating or any other form of academic dishonesty will be given a grade of zero and will be subject to further disciplinary action. Academic dishonesty includes using another's work or words without giving proper credit to the source and cheating on tests and other assignments.

EVALUATION STRATEGIES/GRADING

The final course grade will be determined by a student's performance in the three modules and on the written component or project. Each module grade may be comprised of objective and/or subjective exams, written assignments, and group or individual participation as required by the instructor. The grading scale and weighted ranks are listed below:

Module Grading Breakdown

1) Research Proposal	20%
2) Paper and Presentation	60%
3) Job Evaluation Strategy Project	20%

Grading Scale

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

ENTRY LEVEL SKILLS: Not Applicable

PREREQUISITIES: RDG 100 and ENG 100 or equivalent test scores

CO-REQUISITIES: None

Disabilities Statement: Any student who feels s/he may need an accommodation based on the impact of a disability should contact the Special Resources Offices (SR) at 803-327-8007 in the 300 area of Student Services. The SRO coordinates reasonable accommodations for students with documented disabilities.

Effective: SU2009